

**In Person:**

**Melissa Rabon -- Board Chair**

**Michelle Crane -- Secretary**

**Jonathan Pace**

**Jodie Zais**

**Julie Johnson -- joined at 6:42 p.m.**

**Tracy Bryant-Riches -- joined at 6:59 p.m.**

**On the phone:**

**Macie Smith**

**Beckye Barnes**

**Meeting Dates:**

a) SC Charter Public School District -- not given yet

b) Erskine Charter School District -- scheduled 3/6 at 9:00 am - 11am exactly 2 hours; meet at 8:15 a.m. to 8:30 a.m.

i) only the planning committee can attend

ii) be familiar with Application

**1. Support of the community**

a. A’Ja Wilson Foundation

b. Decoding Dyslexia SC

c. International Dyslexia Association SC

d. Dyslexia Resource Center (Tutor Eau Claire) – Train teachers & Staff

e. Richland County Public Library – Children’s section

f. Blythewood Chamber of Commerce

g. Buy Local Magazine

h. SC Afterschool Alliance

i. 44 Letters of support from legislators, parents, business owners, community members

Name	Organization (if applicable)
Alfred Mae Drakeford	Mayor Camden, SC
Alison Lopez	Certified Teacher
Alison Trotter	Parent
Amy Linkletter	Parent
Amy Morris	Parent
Beth Bernstein	House of Representatives
Craig Wilkerson	Law Offices of E. Craig Wilkerson Jr.
Dr. Marc Harari	Comprehensive Psychological Services
Gary Clary	House of Representatives
Heather Gillette	parent
Jane Carroll	Parent

Jeffrey Graham	Camden councilman
Jennifer Heim	Parent
John Ptak	Parent (military)
John Thompson	Principal - CLC
Karen Smith	Decoding Dyslexia SC
Karl B. Allen	Senator
Katie Bach	Faithful Scholars
Katie Phillips	Parent
Kevin Johnson	House of Representatives
Kristin Bachelor	Parent
Laurie Slade Funderburk	House of Representatives
Lois Letchford	Reading Interventionist & Parent
Maureen Kohn	OG Certified Tutor
Paige Moranos	OG Certified Tutor
Patricia Allen	Parent
Paula Calhoon	House of Representatives
Raye Felder	House of Representatives
Renee Lake	Carolina Anchor Psychological & Educational Consulting, LLC
Rita Allison	House of Representatives - Education Subcommittee Chair
Ronnie Sabb	Senator District 32
Sarah Newman	Parent - Lakes & Bridges Charter
Sheri Smith	L.E.A.R.N.
Stephen Benjamin	Mayor Columbia, SC
Stephen Smoak	Camden City Councilman
Suzy Madden	Special Education Teacher & Parent
Tara Lyles	teacher
Tim Scott	Senator
Tommy Pope	House of Representatives
Tracey Ely	Director Dyslexia Resource Center
Tracy Carl	Parent
Vincent Sheheen	Senator
William Wyatt	2nd Chance Solutions
Zenobia Corley	Board of Disabilities

## 2. Community need

- a. 4534 Students with SLD Reading in Kershaw, Richland 1 & 2, Sumter, & Fairfield
- b. Percentage of students with IEP remains unchanged over last 5 years

Percentage of Students with an IEP					
	2018-19	2017-18	2016-17	2015-16	2014-15
<b>State</b>	12.45%	12.29%	12.21%	12%	12%
<b>Richland 1</b>	13.29%	13.40%	13.59%	14%	13%
<b>Richland 2</b>	11.90%	11.74%	11.58%	11%	11%
<b>Kershaw</b>	12.67%	11.95%	11.82%	12%	10%
<b>Sumter</b>	14.30%	14.71%	14.26%	14%	14%
<b>Fairfield</b>	14.04%	13.91%	13.61%	14%	14%

- c. Students with SLD who pass SC READY is significantly low and decreases the longer the child is on an IEP (See charts pages 10-13)
- d. 305 Students on interest form; some interest forms did not list student data at this time, but showed interest in the program

Preschool	22	
Kindergarten	13	35
1st Grade	24	
2nd Grade	26	
3rd Grade	47	
4th Grade	44	
5th Grade	45	187
6th Grade	25	
7th Grade	18	
8th Grade	13	
9th Grade	9	
10th Grade	10	
11th Grade	8	
12th Grade	1	305

- e. Interest across the US!
  - i. Contacted by parent in Washington State inquiring about applying so their family can move to SC to get into PACE. (Not listed on interest form)
  - ii. 19 Children from: Vermont, New York, Massachusetts, Tennessee, Florida, California, Missouri, Georgia, Alaska, West Virginia, and Ohio on interest form. (3 not eligible to enroll bc of age)

### 3. Facility – Centura College

- a. Corner of I-20 & Two Notch Road
- b. Richland District 2 (on edge of Richland 1)
- c. Convenient from I-20 & I-77
- d. Public Transportation Dropoff out front!
- e. Next Door to Lizard’s Thicket (lunch catering possibility)
- f. Minor Renovations needed to be ready for primary school
- g. Large Warehouse in back could be indoor gym and/or expanded for more classrooms later

### 4. Governance

- a. Planning Committee – Nonprofit Board
- b. Founding Board – Hire ED

- i. You are the FACE OF THE SCHOOL
- ii. Working with Traci Oceanside (HS in Mt. Pleasant) & East Link (#1 Elementary School in state)
- iii. Committees (Facilities, community support, recruitment, fundraising)
- iv. Approve policies & budget of the school for ED
- v. Oversee ED & school is running appropriately
- vi. Evaluate ED – PDEPT
- vii. Support School events

#### 5. High points of educational plan

- a. Morning Meeting Every Morning – Highlight character traits
- b. ACE Time – Walk-to-Intervention – Based on lowest-developed literacy skill
- c. 16 kids per class
- d. 1 hour ELA instruction daily – multisensory instruction – Project Read
- e. Paraprofessional or SPED teacher during ELA – 8:1 ratio during ELA
- f. 1 hour Math instruction daily – multisensory instruction - WoodinMath
- g. 45-minute Science & Social Studies – project-based instruction
- h. 45-minute Related Arts – 4 days/week (not Wednesdays) – PE, Art, Music, Technology
- i. 30-minute Technology Enrichment (Nessy – IDA supported, currently only Reading. Adding Math based on WoodinMath)
- j. Movement/Brain Breaks every hour

#### 6. Staff

- a. Executive Director – Head of School
- b. Academic Director – General Education Side
- c. Disability Services Director – Child Find, 504, IEPs
- d. Receptionist – 240-day employee
- e. Powerschool/Enrollment Clerk (attendance secretary) – 240-day employee
- f. Media Specialist – 190-day employee (year 2)
- g. School Nurse – Hourly employee?
- h. Bookkeeper – 240-day employee
- i. Teachers (195-day employees)
  - i. Regular Ed: 10 (2 each grade: 3<sup>rd</sup> – 7<sup>th</sup>)
  - ii. Special Ed: 2
  - iii. Related arts: 1.5
  - iv. Paraprofessionals: 2

#### 7. PD

- a. Every Wednesday – Dismissal at 12:45 pm. PD 1-4 pm
  - i. Data Analysis – Student progress & ACE time grouping
  - ii. Common Planning – across grade levels & vertical alignment
  - iii. Curriculum training at least once per month (OG, Project Read, WoodinMath, SIM Strategies)
  - iv. Other training: movement/brain breaks, nurse-related issues (stop the bleed, cpr, epi pen, OSHA), FERPA, IEP/504/Child Find, Charter School info, Testing, Sexual harassment
- b. 3 Full-Day PD
  - i. WoodinMath & Project Read take priority
  - ii. Other areas as needed – to be determined

#### 8. Goals for the school

- a. For students to perform better than similar peers in their home district (SLD/No LD) on state required tests in reading and math (PASS, SC Ready)

- b. At least 50% of students will improve reading based on Hasbrouck & Tindal Oral Reading Fluency Rates
- c. Students enrolled for at least 4 years will, at the end of their 8<sup>th</sup> grade year, read no lower than at a 6<sup>th</sup> grade reading level. If the school reaches 70% prior to year 10 it will maintain thereafter (Year 4- 40%, Year 5- 45%, Year 6- 50%, Year 7-55%, Year 8-60%, Year 9-65%, Year 10-70%)

**9. Focus**

- a. To provide reading instruction based on the “science of reading”
- b. To close the gap in reading deficiencies for all students
- c. To prepare students to transition to indirect services, even if they choose to stay on IEP

**10. Things we won’t mention**

- a. School districts “not doing their job” – Instead we will focus on the fact that schools have to cover a wide range of students. They are not able to give as much time and focus on students with dyslexia and other reading struggles as we will be able to do. Charters are able to focus on a specific population and that is what we will do.
- b. How school districts failed our children – Instead we will focus on the fact that they are not able to dedicate as much attention and resources to our children as a school that is specifically designed for them could do.
- c. Lawsuits/Complaints filed against districts – DO NOT BRING IT UP!

Tracy:

- 1) Discussion about how to present the application.

Meeting was adjourned at 8:35 p.m.

Meeting minutes submitted by Michelle Crane, PACE Academy Board Secretary